

Graduate School Professional Programs

EDUCATIONAL FOUNDATIONS AND RESEARCH (EDF)

Graduate Faculty:

Thomas E. Allen, Ph.D.; M. Diane Clark, Ph.D.; Barbara Gerner de Garcia, Ed.D. (*Interim Chair*); Cynthia M. King, Ph.D.; Thomas N. Kluwin, Ph.D.; Donna M. Mertens, Ph.D.; Amy T. Wilson, Ph.D.

About the Department:

Offering foundations courses is the major role of the Department of Educational Foundations and Research (DEFR). In providing foundations courses in educational psychology, multicultural education, social science statistics, research methods, school law, and other areas, DEFR provides required and elective courses in areas that provide underpinning for various professional preparation programs.

Each of the courses offered by the department has a multi-disciplinary orientation and each speaks broadly to the needs of students who are training for professional roles in education and human services settings. Whether students are seeking to become teachers, counselors, or administrators, they will have to work collaboratively with professionals from other fields. In order to be effective, DEFR recognizes that its faculty must model what they teach by being leaders in their own fields. This leadership is evident in a number of ways: by the research and publication records of the faculty, by the number and scope of funded projects they have led, by their influence in professional organizations and on campus, and by their work with education and human services agencies. In all that they do, the faculty seek ways to apply scholarship so that it can make a difference in the lives of the members of the community Gallaudet seeks to serve.

DEFR is a pioneer department in the integration of technology in its own teaching practices. The faculty employ state-of-the-art instructional techniques involving multiple formats and delivery systems. The goal in doing so is to provide an intellectually stimulating interactive environment that challenges students to become active agents in their own professional development. Whether the formats involve the use of advanced communication systems in the DEFR

laboratory classrooms or the creative use of on-line course delivery systems, the object is to promote student learning in an exciting way that points to the future.

Master of Arts in International Development

The International Development Masters of Arts Degree prepares present and future professionals to work with federal agencies, international organizations and non-governmental organizations in their overseas assistance programs. Students study topics such as: a) the theories and strategies of international development over the past sixty five years, b) the micropolitical issues of development, focusing on the actors, processes, and varied agendas that underlie development theories and ideologies, c) international relations which affect economic and social development, d) the political, social and developmental issues surrounding the marginalization of minority groups that result in their continual oppression throughout the developing world, e) program development, implementation, and evaluation within an empowering transformative paradigm, f) project design techniques utilizing participatory models with feasibility, sustainability, and human resources in mind, g) practical methods to gather research data in developing countries, and, h) ways in which gender, poverty and disability have an impact on the development process. Two unique aspects of this degree are that: a) the first year of coursework is completed online and that, b) graduates will learn how to write and implement inclusive policies and practices inclusive of people with disabilities into their own development agency and in overseas foreign assistance projects and programs.

Admissions Requirements and Standards:

The student must meet the general admission requirements of Gallaudet University's Graduate School as specified in the Graduate School catalog.

Other requirements:

- A basic understanding of economics and introductory statistics are necessary to complete coursework in Economic Development and Micropolitics. Therefore, students must have passed an introductory course in economics and an introductory course of statistics.
- The ability to communicate across cultures in more than one language is both a distinguishing and expected skill

Sequence	Course Name	School	Department	Format	Credits
Year One Fall	Introduction to International Development	GSPP	EDF 770	Online	3
	International Relations and Development	CLAST	GOV 791	Online	3
	Introduction to Basic Concepts and Methods of Educational Research	GSPP	EDF 720	Online	3
Year One Spring	Economic Development	GSPP	ECO 714	Online	3
	International Development with People with Disabilities in Developing Countries	GSPP	EDF 772	Online	3
	Program Development and Evaluation in Special Education and Human Services	GSPP	EDF 834	Online	3
Year Two Fall	Project Design and Implementation	GSPP	EDF 835	On campus	3
	Micropolitics of Development	GSPP	ECO 725	On campus	3
	Supervised Practicum for Master of Arts Degree in International Development	GSPP	EDF 780	Off campus	3
Year Two Spring	Gender, Disability and Development	CLAST	EDF 773	Online	3
	Supervised Internship for Master of Arts Degree in International Development	GSPP	EDF 781	Off campus	6

of the international development professional. Therefore, novice ability in reading and writing another language or willingness to obtain novice ability in the first year.

- A videotaped response in American Sign Language to one of two questions asked by the department for review to demonstrate the ability to participate in discussion in a classroom setting.
- Three current letters of recommendation
- Interview with the Department

Program requirements

Field work will consist of EDF 780 – Supervised Practicum for Master of Arts Degree in International Development, and EDF 781 – Supervised Internship for Master of Arts Degree in International Development.

Students' progress will be monitored throughout the program by their advisor. Milestone steps will be the completion of the first year of study, mid-degree portfolio, and their capstone project.

Portfolio

The proposed program will require a portfolio which will be posted on the GDOC Blackboard Content System at the completion of course work prior to the initiation of the

internship or practicum. The portfolio will be graded as pass/fail and will include:

- Essay on their philosophy of development
- Selected major papers written for their required courses
- Selected presentations prepared for their required courses
- Summary of three on-campus or off-campus lectures related to international development and approved by the Program Director
- Review of one journal article in the field of International Development
- A country study completed in EDF 770
- One interview with a professional in the field of International Development completed in EDF 772

Graduate Certificate Program in International Development

This graduate certificate program, consisting of five courses, introduces professionals to the field of international development and prepares them to work with federal agencies and non-governmental organizations in fashioning, implementing, and evaluating programs with people with



disabilities in developing countries domestically or overseas. All courses are offered online.

Admission Requirements for the Graduate Certificate Program in International Development

- Evidence of having received a bachelor's degree from an accredited university.
- Transcripts of all graduate study.
- An application fee of \$50.
- A completed graduate certificate application form.

Are additional application materials required?

Standardized Test Scores?	No
References?	No
Reference Citing Sign Language Skills?	No
Special Essay?	No
Resume?	No
Writing Sample?	No
Videotape of Signing and/or English?	No

Are there additional application requirements?

On-Campus Interview?	No
Sign Language Evaluation?	No
English Evaluation?	No
Culture and Language Colloquium Required?	No

Are there additional background requirements?

Prior Master's Degree?	No
Required Undergraduate Major?	No
Recommended Undergraduate Major?	No
<input type="checkbox"/> Prerequisite Coursework (Required)?	Yes, EDF 730 or equivalent
Standardized Testing Substitute for Prerequisite?	No
Recommended Prior Coursework?	No
Prior Professional Experience?	No
Prior Certification?	No
Health Certification Requirements?	No
Police or Other Background Check?	No

Application Deadlines and Program Scheduling

Last Date to Submit Completed Application?	No Deadline
First Date for Consideration of Application	No Set Date
Summer Admission Possible?	No
<input type="checkbox"/> Fall Admission Possible?	Yes
<input type="checkbox"/> Winter Admission Possible?	Yes
<input type="checkbox"/> Part-time Study Possible?	Yes
Summers-Only Study Possible?	No
<input type="checkbox"/> Weekend and Evening Study Possible?	Yes, Distance Education Format

Required Courses for Certificate

- EDF 770 Introduction to International Development (3)
- EDF 772 International Development with People with Disabilities in Developing Countries (3)
- EDF 834 Program Development and Evaluation in Special Education and Human Services (3)
- EDU 727 Educational Implications of Cognitive, Vision, and Physical Disabilities in Deaf Students (3)
- GOV 791 International Relations and Development (3)